Code # HSS04 (2014) Rev

**New/Special Course Proposal-Bulletin Change Transmittal Form**

x **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

x **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

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| --- |
| x**New Course or** ☐ **Special Course (Check one box)***Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.*  |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (If applicable)**   |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)

POSC 4323

2. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Foreign Policy Analysis

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Lecture only

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

Standard letter

5. Is this course dual listed (undergraduate/graduate)?

Yes

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

No

7. Brief course description (40 words or fewer) as it should appear in the bulletin.

Theory, practice, and analysis of foreign policy, with a focus on the United States and an emphasis on contemporary issues and basic ideas governing American foreign policy.

8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. Are there any prerequisites?

POSC 1003: Introduction to Politics or POSC 2103: Introduction to United States Government

b. Why?

Students should be familiar with basic concepts in the study of politics and political systems before taking a more advanced course that may not review all of the necessary foundational material.

9. Course frequency(e.g. Fall, Spring, Summer). Not applicable to Graduate courses.

Spring, odd.

10. Contact Person (Name, Email Address, Phone Number)

Dr. Jacob Ausderan, jausderan@astate.edu, 870-972-2188

11. Proposed Starting Term/Year

Spring 2015

12. Is this course in support of a new program? No

If yes, what program?

Enter text...

13. Does this course replace a course being deleted? Yes

If yes, what course?

POSC 3313: American Foreign Policy

Has this course number been used in the past? No

*Submit Course Deletion Proposal-Bulletin Change Transmittal Form.*

14. Does this course affect another program? Yes

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Program: Minor in International Studies

Contact info:

Yvonne Unnold

Chair and Associate Professor of World Languages and Cultures

Email: yunnold@astate.edu

15. Justification should include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

This course will examine the history of American foreign policy, the primary foreign policy-making institutions and bureaucracies in the United States, public opinion on foreign policy topics, influences on public opinion, and some of the more important debates in contemporary foreign policy.

The goals for this course include increasing students’ knowledge of the institutions and bureaucracies that make and influence U.S. foreign policy; increasing students’ knowledge and understanding of societal influences – e.g. public opinion, political parties, the economy, and the media – on American foreign policy; promoting students’ knowledge and understanding of various contemporary issues beyond everyday knowledge; the development of students’ ability to analyze the strategic aims and implications of foreign policy actions (not just by the U.S., but by the other major powers as well); and the continued development of students’ writing and public speaking skills.

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

As an upper-level course in the international relations subfield of political science, this course will address several of the goals in the department’s mission, including the expansion of students’ understanding of government and cultures, the ability to build theory and apply it to problem solving, and the instilling of a desire for lifelong learning and citizen engagement.

c. Student population served.

Advanced undergraduate students

d. Rationale for the level of the course (lower, upper, or graduate).

This course will demand significantly more work and understanding of the material than an introductory course.

[FYI: Graduate students will be completing additional assignments that will help them fulfill the graduate program's vision, including the development of their analytical skills and the deepening of their substantive knowledge of political science in preparation for further study or employment.]

16. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week 1 American Foreign Policy from the Revolution through WW2

Week 2 The Cold War and Beyond

Week 3 Competing Approaches to Analyzing Foreign Policy

Week 4 Globalization and Foreign Policy

Week 5 Legislative vs. Executive Branches

Week 6 Foreign Policy Bureaucracy

Week 7 Public Opinion and Interest Groups

Week 8 American Relations with Europe During and After the Cold War

Week 9 The U.S. and Africa

Week 10 Inter-American Relations

Week 11 The U.S. and China (and East Asia at-large)

Week 12 The U.S. and Israel

Week 13 Grand Strategies for Terrorism, the Middle East, and Beyond

Week 14 Graduate Student Presentations

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

Two exams, three short writing assignments, and participation during graduate student presentations.

[FYI: Graduates requirements include two exams, two short writing assignments, and a policy analysis project including a research paper and in-class presentation.]

18. Special features (e.g. labs, exhibits, site visitations, etc.)

None

19. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

No additional staffing or resources required

20. What is the primary intended learning goal for students enrolled in this course?

Students will be able to analyze foreign policy actions of the United States and other countries, keeping mind historical, structural, and political considerations.

21. Reading and writing requirements:

a. Ray, James Lee. *American Foreign Policy and Political Ambition*. 2nd Edition. CQ Press.

Houghton, David Patrick. *The Decision Point: Six Cases in U.S. Foreign Policy Decision-Making*. 1st Edition. Oxford University Press.

b. Number of pages of reading required per week: Approximately 60 pages

c. Number of pages of writing required over the course of the semester: approximately 15 pages.

22. High-Impact Activities (Check all that apply)

☐Collaborative assignments

☐Research with a faculty member

xDiversity/Global learning experience

☐Service learning or community learning

☐Study abroad

☐Internship

☐Capstone or senior culminating experience

☐Other Explain: Enter text...

23. Considering the indicated primary goal (in Box #20), provide up to three outcomes that you expect of students after completion of this course.

**Outcome #1:** (For example, what will students who meet this goal know or be able to do as a result of this course?)

Students will be able, given a specific foreign policy problem, to apply findings from strategic theory to elaborate policy options given institutional constraints.

Learning Activity:(For example, what instructional processes do you plan to use to help students reach this outcome?)

Lectures and readings

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)

Writing assignment

*(Repeat if needed for additional outcomes 2 and 3)*

**Outcome #2:**

Learning Activity:

Assessment Tool:

**Outcome #3**:

Learning Activity:

Enter text...

Assessment Tool:

Enter text...

24. Please indicate the extent to which this course addresses university-level student learning outcomes:

* 1. Global Awareness

☐Minimally
☐Indirectly
xDirectly

* 1. Thinking Critically

☐Minimally
☐Indirectly
xDirectly

* 1. Using Technology

xMinimally
☐Indirectly
☐Directly

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

**To copy from the bulletin:**

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on “copy”.
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose “paste”.
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Paste bulletin pages here...

***Pp. 478-79, 2014-2015 Undergraduate***

POSC 4313. International Organization INTERNATIONAL POLITICS. Development, structure,

and politics of international organizations such as the United Nations. Fall, odd.

POSC 4323. Foreign Policy Analysis. INTERNATIONAL POLITICS. Theory, practice, and analysis of foreign policy, with a focus on the United States and an emphasis on contemporary issues and basic ideas governing American foreign policy. Prerequisite, POSC 1003 or POSC 2103. Spring, odd.

POSC 4453. Analysis of Contemporary Political Theory POLITICAL THEORY. An analytical

and theoretical examination of one or more theoretical political issues of the 20th and 21st centuries.

Topics of analysis may include democracy, justice, community, political ethics, multiculturalism, or

the theories of a particular political philosopher or school of political philosophy. Content will vary.